

PE Funding

Evaluation Form



Department
for Education

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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/2024

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Use money to purchase new equipment for PE lessons, extracurricular clubs and playtimes.</p> <p>Purchase iPad for staff to record assessment data and take pictures and photos for evidence.</p> <p>To subscribe to the School Sports Network for the 2024/25 year.</p> <p>To continue to provide extracurricular clubs which present children with opportunities to take part in activities that differ from traditional PE curriculum.</p>	<p>New netball posts used for PE curriculum. Also used for school sports week activities.</p> <p>IPad used by staff to create floor books for KS2 PE lessons.</p> <p>School have attended events throughout the year.</p> <p>Children attend clubs in good numbers, frequently being oversubscribed.</p>	<p>Ensure the school mini bus is working and filled with petrol so it can be used to transport children to sports events.</p>	<p>Although mini bus was frequently used to help school attend events, the bus can no longer be used due to state of disrepair.</p>

Intended actions for 2024/ 2025

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>1.To purchase new equipment to improve experiences of children during both PE lessons and at playtimes. Equipment required for both KS1 and KS2.</p> <p>2.To purchase new sports kit for children to wear during sports matches and tournaments, that will include the schools new Ashley Academy logo.</p> <p>3.To reinvest in Wow travel tracker after local authority funding ran out last year.</p> <p>4.To purchase activities and coaches for children that they may not have experienced previously, including things like a mobile climbing wall, aero ball activity.</p> <p>5.To bring in a professional or former professional sports athlete to come into school to talk to and inspire children to take up sport and be active.</p> <p>6. External Coaching within school hours - yoga to support well-being of children. Y1/Y2 children.</p> <p>7. CPD coaching support for staff, mainly teaching assistants in KS2 who will taking lessons throughout the year. Question staff and find out which areas they would require more support with.</p> <p>8. Bringing in more sports coaches to add to the schools' extracurricular offer, including morning and after school clubs.</p> <p>9. Paying for supply cover to allow PE lead to attend CPD courses.</p> <p>10.Invest in School Sport Network so school can attend football events, CPD days, and purchase in school coaching.</p>	<p>1/This will involve replacing old and worn equipment that children really enjoy using, as well as buying new equipment that will give the children new experiences.</p> <p>2/Discussion with school finance officer to select provider and select new kits.</p> <p>3/ Contact Wow and reinstate school account. Program to run whole school wide rather than just the infants like in recent times.</p> <p>4/ Using School Sports Network, choose sports that are not usually selected, for example cheerleading, first aid. Also look at other local providers for exciting activities – Focus on year groups/children that don't often get chance to participate.</p> <p>5/ Sports for Champions have a number of athletes from different sports. Book athlete linked to sports event happening in school – sports week, girls football day, etc.</p> <p>6/ Contact School Sports Network to arrange series of dates with local provider of Yoga.</p> <p>7/ Send staff questionnaire out to all staff that take PE lessons in school. Using feedback, arrange some time for staff to improve their subject knowledge through CPD session.</p> <p>8/ Using Pupil parliament, find out what kind of activities the children are interested in and then see if there are any viable choices for bringing those activities into school.</p> <p>9/ PE lead to attend School Games support session in spring/summer term.</p> <p>10/ Finance officer to renew yearly subscription to South Tyneside School Sport Network.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>1. Better behavior of children at playtimes. Positive outlook of children at school balancing work with excitement at playtimes.</p> <p>2. Children to wear new kits at all out of school events, displaying new school kit and logo with pride.</p> <p>3. Greater amount of children walking and riding to school. Less cars around school grounds, making it safer for all children coming to school.</p> <p>4. To inspire children to want to attend physical events and activities out of school to promote a healthy lifestyle.</p> <p>5. Children to be inspired to take up a new sport.</p> <p>6. Children's behaviour in class will be improved, as well as their mental health.</p> <p>7. Teaching assistants are more confident taking PE lessons, leading to better outcomes for children.</p> <p>8. Children taking part in will have an improved outlook to physical activity, seeing it as an important part of a healthy lifestyle which can be done at any time of the day.</p> <p>9. PE will use ideas discussed in training and apply them to school to improve different aspects of school PE plan, including playtimes and the PE curriculum.</p> <p>10. Support for school for all areas of PE curriculum.</p>	<p>1/ Feedback from staff on duty. Questionnaires for children to gather positive and negatives related to playtime experiences.</p> <p>2/ Photos of teams wearing kits at events.</p> <p>3/ Data from Wow website, showing increased number of children from baseline to end of year overview.</p> <p>4/ Regular questionnaires gathering information about children's lifestyle outside of school, noting sports clubs/teams, other one off events they attend now and again. Encouraging children to share experiences through seesaw photos and class discussion's.</p> <p>5/ Photo evidence sent in from parents from out of school clubs.</p> <p>6/ Positive feedback in termly pupil voice forms. Feedback from staff regarding behaviour, both from playtimes and in class.</p> <p>7/ Staff questionnaires completed, with focused questions regarding confidence when teaching.</p> <p>8/ Activity registers showing all the children who have taken part.</p> <p>9/ Development of all aspects of Physical Education, including the award of the School Games Mark.</p> <p>10/ Photos of children in clubs and at events, registers of children at events, and staff at training.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?